

AcademicEnrichment

CIVIC ENGAGEMENT | EDUCATION ABROAD | INTERNSHIPS
NATIONAL STUDENT EXCHANGE | UNDERGRADUATE RESEARCH



Connecting to real-world experience

Meeting deadlines, thriving under pressure, helping your community, dealing with setbacks, working within a team, taking a big risk, confirming your major and so much more...

CIVIC ENGAGEMENT

3,214 students dedicated 164,980 hours as service learners and volunteers

Civic Engagement works to cultivate civic competency through curricular and community-based experiences. Through the office's support and advising, students find their way to volunteer opportunities, Service Learning courses, the Nonprofit Studies Program, research opportunities and referrals to a variety of national and international service opportunities.

EDUCATION ABROAD

339 students studied abroad in over 50 countries

Education Abroad provides the advising and structure for students and faculty interested in education abroad opportunities. Students learn about the wide range of options available to them and receive support for pre-departure preparations including health and safety issues and much more.

INTERNSHIPS

1,094 students participated in credit-bearing internships

The Internship office provides advising and resources to guide students towards internship experiences that allow them to test-drive careers, network in professional communities and establish mentorships with professionals who may become colleagues. In addition, students participated in 4,023 credit-bearing, pre-professional experiences (e.g., externships, clinicals, practicums, preceptors, field experiences, student teaching, etc.)

NATIONAL STUDENT EXCHANGE

20 students participated in an exchange through NSE

National Student Exchange is a study away opportunity to another college or university that allows students to take new courses, see new places, make new friends, and enroll in academic options that may not be available at UM. Students may study for either a single term or an academic year at another campus in the U.S., Guam, Puerto Rico, the U.S. Virgin Islands or Canada.

“Classes give you a good basis, but until you actually put your skills into your job, will you then learn how to maximize everything you have been taught.”

Cloe Russell, marketing intern for Draught Works Brewery

RESEARCH

1,554 students were involved in research

The University of Montana provides abundant and varied resources for undergraduate students and their faculty mentors to pursue undergraduate research and creative activity. Students visit with AE advisors about how to plan for their research experience, get involved in UMCUR, find a position, earn academic credit, explore summer research programs and even present or publish their research.

Academic Enrichment

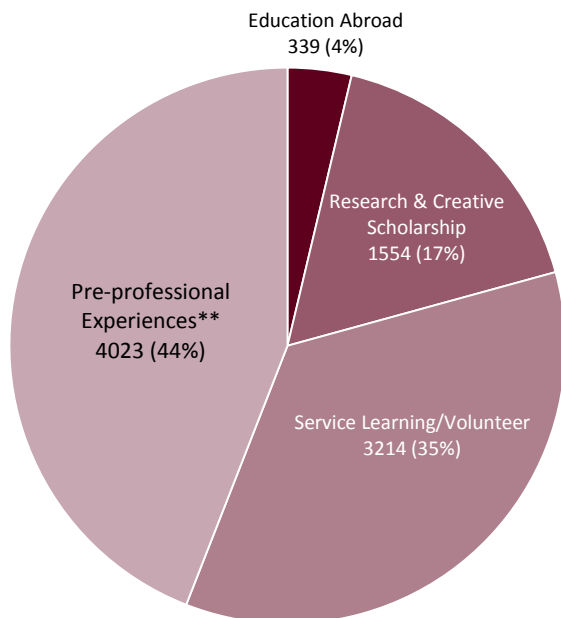
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Engagement & Accomplishments-All AE Programs

Summer 2015-Spring 2016

Promoting, increasing and enhancing academic enrichment opportunities for students to increase student success in the classroom and beyond. Tracking, reporting and assessing these activities for use by faculty and administrators. Fostering a collaborative environment to better coordinate and support AE opportunities for all UM entities.

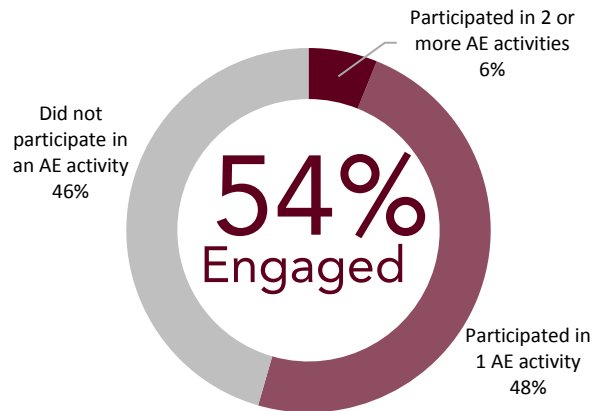
FY 2016 AE Engagement by Program*



*Grad & Undergrad. Numbers do *not* reflect unique headcount. n=9130

**Pre-professional experiences: internships, externships, clinicals, practica, preceptor, field experiences, student teaching, etc.

Student Engagement* in AE Activities



*Grad & Undergrad. Numbers do *not* reflect unique headcount. n=8209

281,883

AE volunteer/service hours*

valued** at:

\$5,761,688

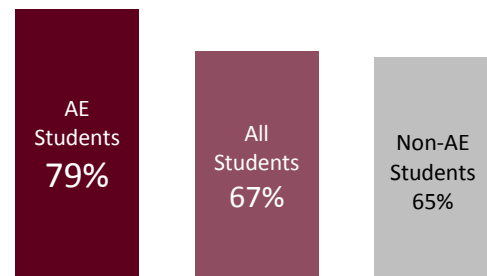
in community contributions

*Civic Engagement & Internships (unpaid) combined

**National Value of Volunteer Time for 2015, Bureau of Labor Statistics

Undergraduate First-Year Retention Rate

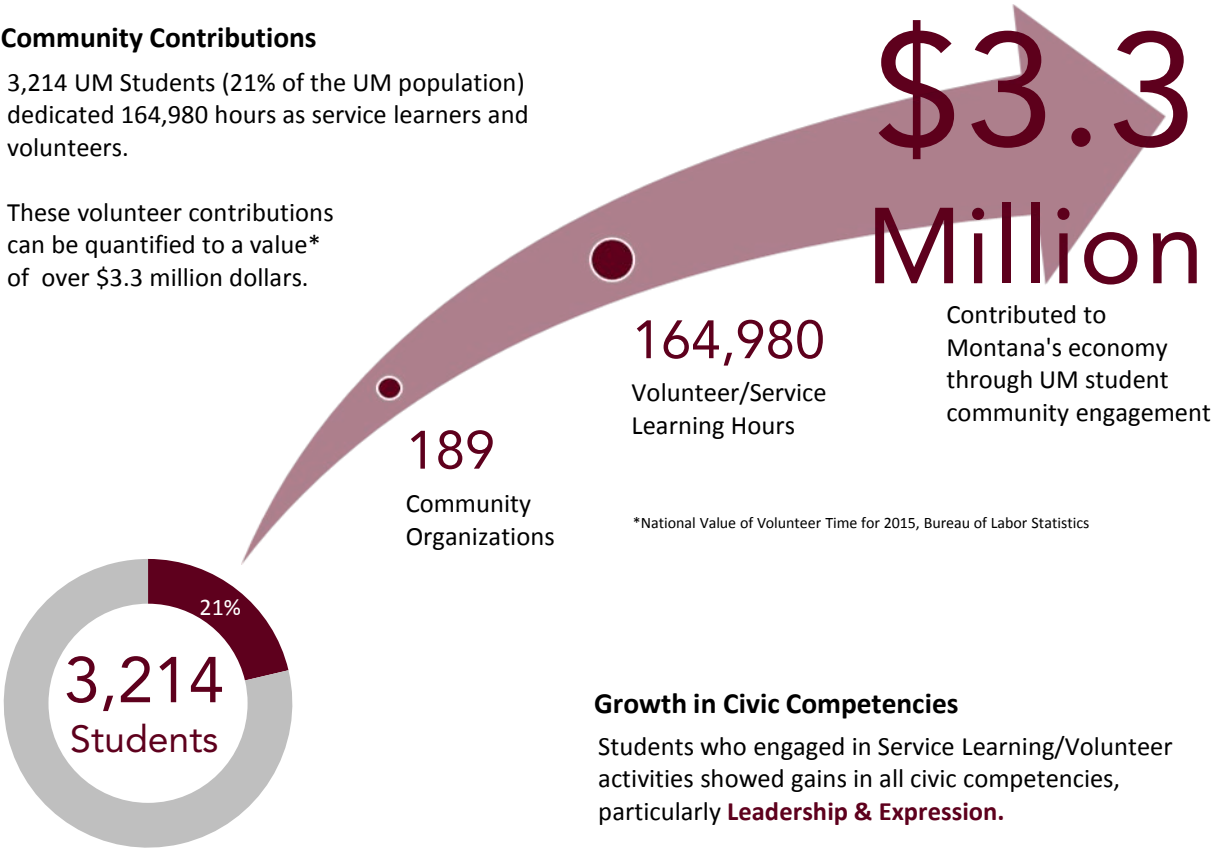
Undergraduate **AE students** retain at a **higher percentage** than other undergraduate students.



Community Contributions

3,214 UM Students (21% of the UM population) dedicated 164,980 hours as service learners and volunteers.

These volunteer contributions can be quantified to a value* of over \$3.3 million dollars.

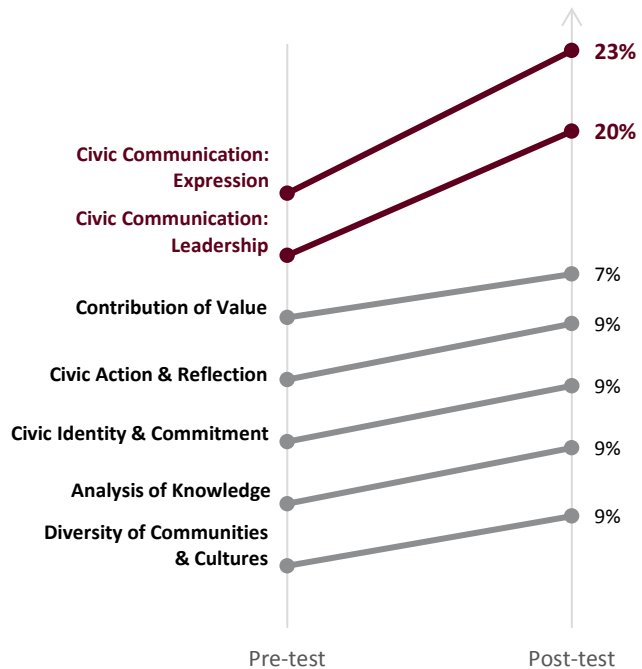


Growth in Civic Competencies

Students who engaged in Service Learning/Volunteer activities showed gains in all civic competencies, particularly **Leadership & Expression**.

"Service learning is one pragmatic way to help un-muddy the waters of linking practice and theory. Students sometimes depart universities without the slightest inclination of how the real world really works. Service learning courses do a great job of alleviating this problem."

- Post-test student response from Civic Competencies assessment tool





“Taking yourself out of your comfort zone is an invaluable life-changing experience because you not only learn about a different culture and way of life, but you also learn things about yourself that you never knew.”

- Sarah Hamburg, Oaxaca - Loisel

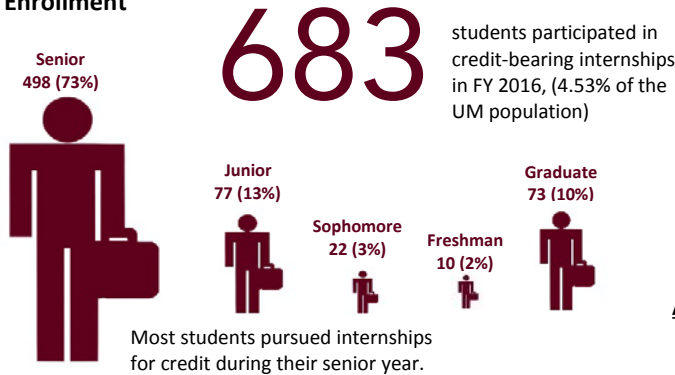
Academic Enrichment

INTERNSHIPS

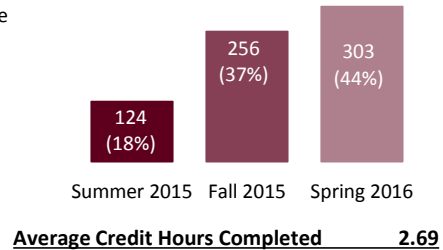
Demographics & Accomplishments

Summer 2015-Spring 2016

Enrollment



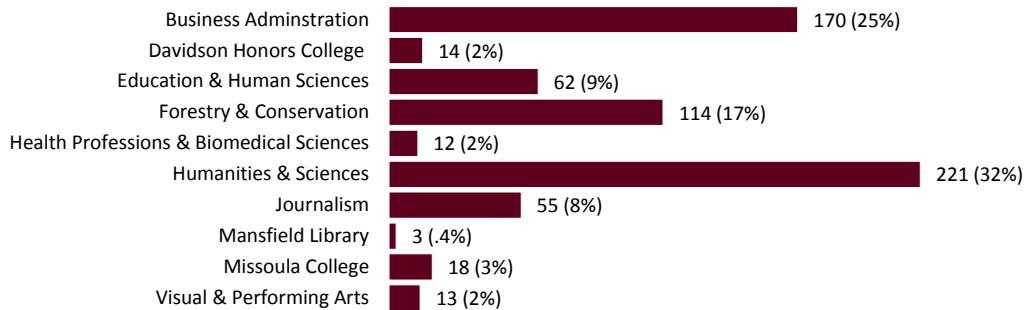
Enrollment by Semester



Internship Distribution

Total Departments Represented: 40

Internships by College/School



Most internships were located in the United States, with the vast majority of internships located in Montana. The University of Montana was the largest employer of interns seeking internship credit in Missoula.

Internships Abroad	9	Internships Located in Missoula	452
Internships Located in the USA	674	Internships Located at UM	137
Internships Located in Montana	576		

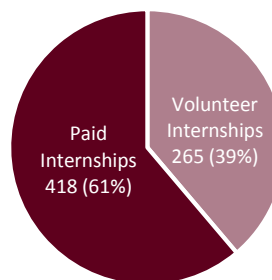
Annual Accomplishments

Total volunteer internship hours: **116,903**
 translates to a *value of:
\$2,754,235
 in community contributions

Interns averaged 279 volunteer hours per internship.

*National Value of Volunteer Time for 2015, Bureau of Labor Statistics

Total intern compensation: **\$1,273,052**

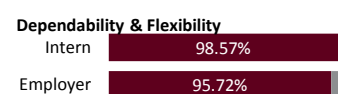
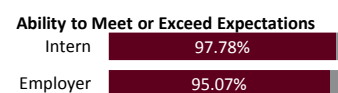
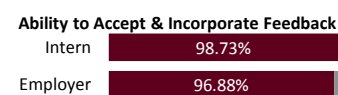
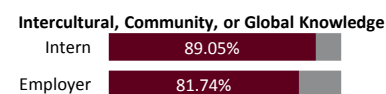
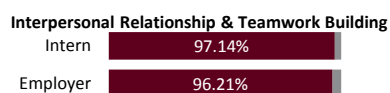
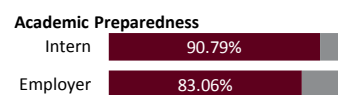
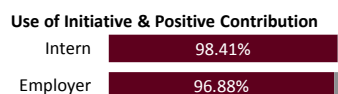
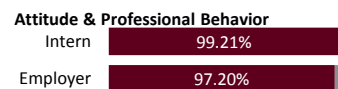


Students placed in paid internships made an average of \$4,803.97 over the duration of their internship.

Over half of credit-bearing internships were paid.

In two University-wide surveys, interns and employers were asked to evaluate the degree to which the internship provided an opportunity for improvement in a number of key outcomes listed below. Respondents included: 1) UM students participating in credit-bearing internships and 2) their internship supervisors.

Personal or Professional Growth

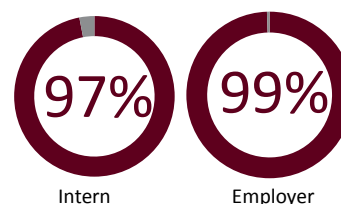


98%
of employers would hire another UM intern in the future

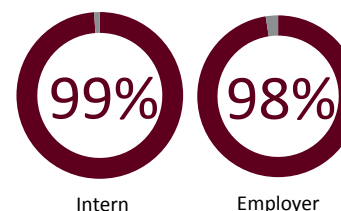
95%
of interns & employers rated the internship experience positively



Improved Skills & Abilities



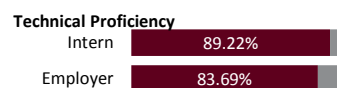
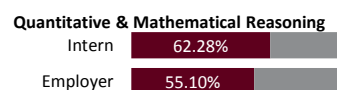
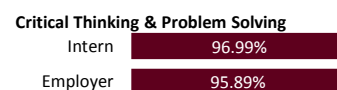
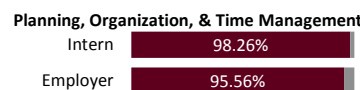
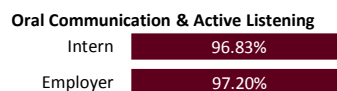
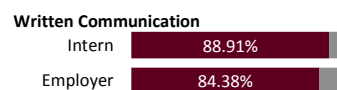
Enhanced Employability



1 out of 3 interns received job offers at the end of their internship

94%
of interns would recommend their internship to a fellow student

Skill Improvement



Qualitative Themes

Student

1. An internship should be a mandatory component of every academic program.
2. Challenges: time management, lack of income, & lack of transportation.
3. Internship provided valuable networking opportunities.

Employer

1. Expressed interest in continued relationship with UM, including developing an internship program with the University.
2. Challenges: time management, unfamiliarity with University internship process, & lack of resources to hire intern as staff.

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Academic Enrichment Definitions

PRE-PROFESSIONAL and PROFESSIONAL EXPERIENCE (Internship/Practicum)

Paid and/or volunteer, pre-professional and professional experiences allowing students to integrate classroom learning with 'real-world' job experience related to their major (e.g., internships; externships; clinicals; practicums; pre-professional practice; preceptors; student teaching; etc.).

- REQUIRED Pre-Professional/Professional experiences
- All other Pre-Professional/Professional experiences

CIVIC ENGAGEMENT/SERVICE LEARNING (Service Learning/Volunteer)

Service Learning classes and community-based volunteerism carried out by students for curricular and/or extra-curricular purposes.

- Designated Service Learning courses (i.e., a course offered in conjunction with Civic Engagement)
- All other volunteer service experiences students participate in as part of a class.

EDUCATION ABROAD (Faculty-Led Study Abroad and Study Abroad)

- UM Partner University Exchange or International Student Exchange Program (ISEP) - Generally academic year, semester or summer program(e.g., studying at the University of Ghana for one year through UM's ISEP program)
- Faculty-Directed/Led Study Abroad program (e.g., completing a six-week music study program in Vienna, Austria through UM's School of Music)
- Third-Party Provider Study Abroad program for students - Students use an organization (not UM) that offers education abroad programs (e.g., studying for a semester in Fiji through the AustraLearn organization)
- Self-Directed Study Abroad program – Students create their own study abroad program (e.g., UM student applies directly to Kathmandu University to attend school for a semester or a year and then returns to UM to complete his/her degree)

RESEARCH and CREATIVE SCHOLARSHIP (Undergraduate and Graduate Research and Creative Scholarship)

An inquiry, investigation or creative effort conducted by a student that makes an original intellectual or creative contribution to the discipline. Research is conducted under the supervision of a faculty mentor and typically culminates in a poster or oral presentation and a comprehensive written report. Creative scholarship is likewise conducted with a faculty mentor and typically culminates in a public performance/presentation, reading, or exhibition. (e.g., composing or arranging music; creating a sculpture or painting; working in a science laboratory or doing field work; investigating a historic event)

DOMESTIC FIELD EXPERIENCE (Montana and U.S. Field Experience)

- U.S. Field Experience – Faculty-directed/led field trips within the U.S. that complement classroom learning and vary in duration from a half day, to courses lasting one or more weeks, to semester-long residential programs. (e.g., visits to historic sites; meeting with tribal leaders, restoration projects; art history in museums; wildlife biology)
- Montana Field Experience – Faculty-directed/led field trips (as described in U.S. Field Experience) within the state of Montana.

INDEPENDENT STUDY

Students often register for generic Independent Study credit when in fact the experience may be research, internship, volunteer experience, etc. Because of the variety of experiences a student may participate in while taking Independent Study, it is difficult to separate data into specific AE experiences. For FY16, 834 students registered for Independent Study credit.